

**Plano Independent School District**  
**Davis Elementary**  
**2024-2025 Goals**



# Mission Statement

Davis Elementary is a professional learning community committed to ensuring every student achieves at least one year of growth in Reading and Math.

## Vision

Together we grow.

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# Priorities

**Priority 1:** Strategic Plan Objective 1.2- Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, Tier I instruction will be based on research based strategies in order to help close gaps in Reading STAAR scores.

**Performance Target:** K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 50% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 12% in 2022 to 16% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 39% in 2022 to 40% by June 2025. The Special Education student group performance will increase from 19% in 2022 to 25% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 42% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 71% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 56% by June 2025. The Economically Disadvantaged student group performance will increase from 82% in 2022 to 86% by 2025.

**Expected Result:** Teacher effectiveness will improve in planning and instructional design and delivery, so that gaps in student group population performance on district assessments, MAP, STAAR, will decrease and overall student achievement will increase.

**Priority 2:** Strategic Plan Objective 1.1: Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** Teachers will improve Tier 1 instruction by incorporating high-yield instructional strategies and techniques to accelerate student learning through the utilization of district-approved curriculum with a focus on economically disadvantaged and special education students.

**Performance Target:** K-5 READING LANGUAGE ARTS HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 50% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 12% in 2022 to 16% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 39% in 2022 to 40% by June 2025. The Special Education student group performance will increase from 19% in 2022 to 25% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 42% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 71% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 56% by June 2025. The Economically Disadvantaged student group performance will increase from 82% in 2022 to 86% by 2025.

3-5 Mathematics HB3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 38% in 2022 to 39% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 12% in 2022 to 21% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Math will increase from 16% in 2022 to 21% by June 2025. The Special Education student group performance will increase from 12% in 2022 to 22% by June 2025. The Economically Disadvantaged student group performance will increase from 15% in 2022 to 24% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Math will increase from 71% in 2022 to 76% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 82% in 2022 to 91% by 2025.

**Expected Result:** Students who are identified as Economically Disadvantaged or have Special Education services will perform at the approaches level or higher on STAAR in reading or math.

**Priority 3:** 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 2024-2025, campus will improve school-wide behavior expectations and student support plan monitoring routines and procedures in order to ensure a safe, orderly, and respectful learning environment.

**Performance Target:** Increase the utilization of the Early Warning System to create Student Support Plans (SSPs) for students with high disciplinary action.

**Expected Result:** Campus will improve behavioral and school-wide expectations for staff and students in order to reduce the number of incidents reported in Review 360.

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Davis

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Math

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	43	6	1	3	12	0	18	3	21	10	23	0	32	0
<b>2024</b>	33%	0%	100%	33%	0%		61%	33%	5%	10%	17%		34%	
<b>2025</b>	38%	9%	100%	43%	11%		62%	39%	14%	19%	23%		39%	
<b>2026</b>	43%	18%	100%	54%	21%		63%	45%	23%	28%	29%		44%	
<b>2027</b>	48%	26%	100%	64%	32%		65%	51%	32%	36%	34%		49%	
<b>2028</b>	53%	35%	100%	75%	42%		66%	57%	41%	45%	40%		54%	
<b>2029</b>	58%	44%	100%	85%	53%		67%	63%	50%	54%	46%		59%	

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Davis

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	43	6	1	3	12	0	18	3	21	10	23	0	32	0
<b>2024</b>	42%	17%	100%	33%	25%		67%	0%	10%	0%	22%		47%	
<b>2025</b>	45%	23%	100%	42%	30%		68%	13%	17%	10%	26%		49%	
<b>2026</b>	47%	28%	100%	51%	35%		69%	25%	24%	19%	29%		51%	
<b>2027</b>	50%	34%	100%	60%	39%		70%	38%	32%	29%	33%		52%	
<b>2028</b>	52%	39%	100%	69%	44%		71%	50%	39%	38%	36%		54%	
<b>2029</b>	55%	45%	100%	78%	49%		72%	63%	46%	48%	40%		56%	